

GLENDALE ELEMENTARY SCHOOL DISTRICT NO. 40

Special Meeting of the Governing Board - *TELEPHONIC*

April 25, 2017, 3:00 p.m.

Public Notice - Meeting Agenda

Notice of this meeting has been posted consistent with the requirements of A.R.S. §38-431.02.

The meeting's location is the Executive Conference Room in the District Office, 7301 N. 58th Avenue, Glendale.

The Board reserves the right to change the order of items on the agenda, with the exception of public hearings, which are scheduled for a specific time. Governing Board members may participate via telephone conference call if necessary. The Governing Board reserves the right to convene to executive session for the purpose of obtaining legal advice from its attorney for any item listed on the agenda, in person or by telephone, pursuant to A.R.S. §38-431.03(A)(3).

GOVERNING BOARD PRIORITIES

- Student Achievement
- Quality Teachers and Staff
- Financial Stability
- Community Engagement

OUR GOALS

- Increase Student Achievement
 - Eliminate the Achievement Gap
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1. Call to Order and Roll Call

2. Opening Exercises

- a. Adoption of Agenda
- b. Approval of Acting Clerk (if necessary)

3. Call to the Public

The public is invited to address the Board on any issue within its jurisdiction, subject to reasonable time, place and manner restrictions. Governing Board members are not permitted to discuss or take legal action on matters raised during open call to the public unless the matters are properly noticed for discussion and legal action. However, the law permits Board members to do the following at the conclusion of the open call to the public: (a) Respond to criticism made by those who have addressed the Board; (b) Ask staff to review a matter; or (c) Ask that a matter be put on a future agenda.

Those wishing to address the Board should complete a "Call to the Public" form and submit it to the Board Secretary prior to the start of the meeting. Each speaker will be provided three (3) minutes to address the Board, unless provided other direction by the Board. At the outset of the speaker's remarks, the speaker should state their name and the Board requests that the speaker provide his/her address.

4. Action Item

a. Employment of Principal Coach - Interim

It is recommended the Governing Board approve the employment of Dr. Alfredo Barrantes as an Interim Principal Coach, salary and benefits commensurate with other Principal Coaches.

5. Adjournment

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 4.A. TOPIC: Employment of Principal Coach - Interim

SUBMITTED BY: Dr. Barbara Goodwin, Assistant Superintendent for Human Resources

RECOMMENDED BY: Mr. Joe Quintana, Superintendent

DATE ASSIGNED FOR CONSIDERATION: April 25, 2017

RECOMMENDATION:

It is recommended the Governing Board approve the employment of Dr. Alfredo Barrantes as an Interim Principal Coach, salary and benefits commensurate with other Principal Coaches.

RATIONALE:

Dr. Alfredo Barrantes has a Bachelor of Arts in Education from the Universidad Nacional in Costa Rica and a Master of Education from the Universidad Latina in Costa Rica. He also has a Master of Education in Administration and Supervision and a Doctorate of Education in Leadership and Innovation from Arizona State University.

Dr. Barrantes has been a teacher, Assistant Principal, Principal, Assistant Director of Student Achievement and Program Evaluation, Director of Educational Programs and most recently, the Director of Assessment and Data Management.

We are honored to recommend Dr. Alfredo Barrantes to the position of Interim Principal Coach for the Glendale Elementary School District.

Salary Range: \$79,543. - \$89,573.

ALFREDO G. BARRANTES SANTAMARIA

QUALIFICATIONS

- Director of Assessments and Data Management, Cartwright School District #83
- Assistant Director of Student Achievement and Program Evaluation, Cartwright School District.
- Assistant Principal, Atkinson Middle School- Cartwright School District #83 Phoenix Arizona.
- Administrator of Assessment Programs, Analysis of Data, and Staff Development for Cartwright School District.
- Educator with more than 15 years of experience teaching grades K-8 in the United States and Costa Rica. Develop innovative programs that are effective, educational, and encourage parent participation.
- Create an atmosphere of respect, challenge and enthusiasm that allows each student to participate and reach their full potential. Work closely with parents to involve them in children's educational experience.
- Technology Expertise: Mac and Windows; Microsoft Office (Word, Excel, PowerPoint); familiar with queries, administration online assessments, interventions, and tech literacy.

Bilingual – English and Spanish

EDUCATION

Doctorate of Education in Leadership and Innovation, ARIZONA STATE UNIVERSITY WEST, Glendale, AZ - May 2012

Master of Education in Administration and Supervision, ARIZONA STATE UNIVERSITY WEST, Glendale, AZ – 2005

Master of Education Coursework, UNIVERSIDAD LATINA, San Jose, Costa Rica – 1995

Bachelor of Arts in Education, UNIVERSIDAD NACIONAL, Heredia, Costa Rica – 1984

CERTIFICATIONS

Arizona Administrative Certification – Superintendent

Arizona Administrative Certification – School Principal Grades K-12

Arizona SEI Endorsement, Grades K-12

International Certification, AMI Teacher – 1996 MONTESSORI TRAINING CENTER, Minneapolis, Minnesota

Certified Teacher Grades 1-12 - U.S - Costa Rica

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PROFESSIONAL EXPERIENCE

CARTWRIGHT SCHOOL DISTRICT, Phoenix, Arizona, 2009-present; 2005-2007

Director of Assessment and Data Management

Highlights:

- District Administrator of all state and district assessments, including national and state assessments
- Gather and analyze data in order to improve student performance
- Provide professional development for administrators and teachers regarding assessment tools, data interpretation, and goal setting
- Data management and analysis
- Maintain district student assessment database
- Project Manager for the implementation of the Teacher and Principal Evaluation
- Implementation of the Grade Book
- Implementation of Success Maker
- Implementation of Online Assessments
- Implementing of the Student Information System (Parent Vue)

Assistant Director of Student Achievement and Program Evaluation

Highlights:

- Administrator of all state and district assessments, including national and state assessments
- Gather and analyze data in order to improve student performance
- Provide professional development for administrators and teachers regarding assessment tools, data interpretation, and goal setting.

CARTWRIGHT SCHOOL DISTRICT, Phoenix, Arizona, 2007-2009

Assistant Principal, Atkinson Middle School

Highlights:

- Plan, organize, develop and implement instructional goals and objectives with teachers.
- Provide each student with the most appropriate educational opportunities in a safe, secure environment.
- Evaluate program activity and operation effectiveness; develop, organize and direct activities pertaining to staff development/training program.
- Create a positive culture.
- Coordinate and develop programs focusing on Parent Involvement.

KEYSTONE MONTESSORI CHARTER SCHOOL, Phoenix, Arizona 2001-2005

Teacher – 1st through 4th Grades (2003-2005)

Teacher – Preschool & Kindergarten (2001-2003)

Summer Program Director (2002-2003)

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Highlights:

- Administered state learning tests—students consistently scored higher than average.
- Created program and handbook for parent involvement and participation in school – Fall 2004
- Designed summer program for elementary students focusing on the arts – Summer 2004
- Planned and implemented Going Out program utilizing Montessori guidelines, documents, forms and handbook.
- Developed staff development programs for school personnel, and implementation of discipline policies at school.
- Created Friday Fun Day and other creative programs to promote parent involvement.

MONTESSORI DAY SCHOOL, Phoenix, Arizona 2000-2001

Teacher – Preschool & Kindergarten
Primary Coordinator

LAKE COUNTRY SCHOOL, Minneapolis, Minnesota, 1994-2000

Teacher – Preschool & Kindergarten (1996-2000)

Highlights:

- Director, Spanish Immersion Program (1999-2000)
- Director of Summer Program (1995-1999)
- Created parent database that streamlined parent contact (1999)
- Developed and implemented All Day Program (1998-2000)
- Served as Spanish Club Coordinator (1995, 2000) and Sports Coach for 5th-8th grade (1998-2000)

Admissions Office Assistant / Extracurricular Activities Instructor (1994-1996)

FEDERATION OF CREDIT UNIONS, San Jose, Costa Rica 1991-1994

Director of Educational Programs

Designed training programs for administrators, directors, and members.

COSTA RICA PUBLIC SCHOOL SYSTEM, Provinces of Puntarenas and Heredia, Costa Rica 1984-1990

Principal/Teacher – 1st-6th Grade
Coordinator Elementary & High School

WORKSHOPS/CONFERENCES

- Participant “ Government Technology Submit” , 2015
- Presenter “ Truenorthlogic , Teacher and Principal Evaluation”, 2015
- Participant “ ASCD Summer Academy” Chicago, 2014
- Participant “Arizona Educational Research Organization” AERO 2009 - 2013
- Participant “ Genesis – Genesee, Student Informational Systems” Edupoint 2009 - 2016
- Participant “Arizona Leadership Academy II” (ADE/Wallace Leadership Project). 2009.
- Participant “Arizona Leadership Academy” Certificate of Completion. (ADE/Wallace Leadership Project). 2007-2008

ALFREDO G. BARRANTES SANTAMARIA

Participant “Exitto Escolar Training Program” National Council for Community and Education Partnerships, March 2008.
Participant “Leadership Development” Arizona Foundation For Resource Education, 2008
Participant “Educational Forum” Community, Education, Court Invest Together, CASEY Family Programs, Governors Office, Youth and Families, and the Arizona Juvenile Justice Commission, 2008
Participant “ Professional Learning Communities: Coaching Academy” The Solution Tree, 2008
Participant “2008 Education Convening for At Risk Students” Communities in Schools 2008
Participant “Professional Learning Communities”, Common Assessments Academy, The Solution Tree, 2008.
Participant, “Professional Learning Communities (PLC),” The Solution Tree – June 2007
Facilitator “Parent Institute for Quality Education” PIQE, ASU Center for Community Development & Civil Rights, 2006

COMMITTEES/MEMBERSHIP

Chair of the Truancy and Attendance Committee 2013 - Present
Member, Campus Technology IT TRENDS – Web 2.0, 2009 - Present
Member, Office of Technology-Enhanced Learning, University of Illinois, 2009-Present
Member, EdTech Action Network, 2009 - Present
Member, Promethean Planet, 2007- Present
Member, Marzano Research Laboratory, 2009 - Present
Member, Center for Applied Research in Educational Technology, CARET, 2009 - Present
Member, T-H-E Journal, Transforming Education Through Technology, 2007- Present
Member, Education Week, American Education Newspaper, 2007- Present.
Member, Digital Directions, Trends and Advice for K-12 Technology Leaders 2007- Present
Member, Arizona Educational Research Organization, 2005 – present.
Member, Arizona Hispanic School Administrators Association (AHSAA) 2005-Present
Member, National Staff Development Council, 2005-Present
Member, Arizona Department of Education, AIMS Mathematics Analysis Committee, 2005-2012
Member, Lake Country School Parent Education & Professional Development Committee – 1998-2000
Member, Lake Country School Diversity Committee – 1996-1998

OTHER

Coordinator, Hispanic Mother/Daughter Program, HMDP ASU, Atkinson Middle School, 2007-2009.
Coordinator, Junior Achievement, Atkinson Middle School. 2007-2009.
Guest Professor, Arizona State University, ASU 2014-15

REFERENCES: Upon Request